



Name - \_ \_ \_ \_

Start time - \_ \_ : \_ \_

End time - \_ \_ : \_ \_

## Read the following short story carefully and answer the questions that follow.

In the heart of a bustling city, there stood a grand museum renowned for its collection of historical artifacts. One summer, a group of curious students visited the museum on a field trip. Little did they know that their adventure would soon turn into a mystery waiting to be solved.

As the students wandered through the museum, admiring ancient pottery and priceless artworks, they stumbled upon an empty display case. The plaque beneath it read: "Missing Artifact - The Golden Scarab."

Intrigued by the absence of the artifact, the students decided to investigate. They approached the museum curator, Ms. Rodriguez, and asked about the missing Golden Scarab. She explained that it was an ancient Egyptian relic, believed to possess magical powers, and that it had disappeared overnight.

Determined to solve the mystery, the students divided into teams and set off on their quest for answers.

Team A, consisting of Jack and Maya, decided to interview the museum staff. They spoke with the security guard, Mr. Thompson, who mentioned an unusual sound he heard during his night shift, coming from the Egyptian artifacts section.

Meanwhile, Team B, comprising Emma and Liam, examined the security footage from the previous night. They noticed a shadowy figure sneaking into the Egyptian artifacts section and quickly leaving with a small object in hand.

Team C, formed by Ava and Lucas, decided to study the history of the Golden Scarab. They discovered that the artifact was said to grant its owner protection and good fortune, making it a highly



## Reading comprehension

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The dec	ought-after item. The students reconvened and shared the educed that someone had stolen the Gowers. They decided to search for cluesection.	iolden Scara	ab for its mystical	
the con	Thile examining the area, Emma notice he display case. Following the trail, they ampartment beneath the floor, where soncealed.	y discovered	d a hidden	
Roc	ccited and relieved, the students return odriguez, who was grateful for their de elebrated their successful recovery, and eroes.	tective wor	k. The museum	
1.	What was missing from the museum's display case?			
2.	What did the students do when they discovered the missing artifact?			
3.	Who did Team A interview, and what information did they gather?			
4.	What did Team B discover while exam	mining the	security footage?	
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## Reading comprehension

Vam	ne : End time :
5.	What information did Team C find out about the history of the Golden Scarab?
6.	How did the students deduce that someone had stolen the Golden Scarab?
7.	Where did the students find the hidden compartment containing the artifact?
8.	How did the students feel after recovering the Golden Scarab?