

Name - \_\_\_\_\_

Start time - \_\_\_ : \_\_\_

End time - \_\_\_ : \_\_\_

Read the following paragraphs and fill in the blanks with the appropriate modal verb from the given options.

1. Emma loves playing soccer. She \_\_\_\_\_ (can/could/must) dribble the ball skillfully and shoot accurately. Last week, her team had an important match. Emma was feeling nervous because she \_\_\_\_\_ (should/would/might) be the captain for that game. She knew she \_\_\_\_\_ (should/must/may) lead her team confidently and motivate them to perform their best. The opposing team was strong, but Emma was determined to win. She told her teammates that they \_\_\_\_\_ (could/must/would) work together and give their best effort. In the end, Emma's team won the match, and she felt proud of their achievement.
2. The school is organizing a field trip to the local museum. The students \_\_\_\_\_ (can/could/may) learn about history, art, and science through interactive exhibits. The teacher told the students that they \_\_\_\_\_ (should/must/might) be well-behaved and follow the instructions of the museum staff. They \_\_\_\_\_ (should/must/would) listen attentively to the tour guide and ask questions to enhance their understanding. The students were excited about the trip and knew they \_\_\_\_\_ (must/can/may) appreciate the opportunity to explore and learn. They \_\_\_\_\_ (may/would/must) also bring a notepad to jot down interesting facts and observations. The field trip was a memorable experience for all the students.